

## Lesson Plan: Humpty Dumpty - Ages 2-3

Objective: To develop listening comprehension skills and engage in interactive learning through the nursery rhyme "Humpty Dumpty."

Materials:

- Story Slides of Humpty Dumpty
- Ms. Kai's version of the song "Humpty Dumpty"
- Optional: Craft materials for art project (e.g., paper, crayons, glue)

### Activity 1: Introduction (5 minutes)

Show the children the story slides of Humpty Dumpty and ask if anyone remembers the nursery rhyme and song that Ms. Kai sang when she came to visit.

Using the slides, say the rhyme together while observing the images.

### Activity 2: Listening and Repeating (10 minutes)

Play Ms. Kai's version of the song "Humpty Dumpty" once or twice, encouraging the children to listen carefully.

Sing along with the song, emphasizing the actions of double clapping, tapping out the beat on their laps, and criss crossing hands over shoulders and placing them on top of their heads.

After singing, ask the children if they noticed anything different about this version compared to the original nursery rhyme.

### Activity 3: Questioning (10 minutes)

Show the children the picture of Humpty Dumpty and ask questions about it, such as "What happened to Humpty Dumpty?" and "Why couldn't the King's men put him back together?"

Encourage the children to repeat key phrases from the nursery rhyme, such as "Had a great fall" and "Couldn't put Humpty together again."

### Activity 4: Comparison (10 minutes)

Discuss the differences between the original nursery rhyme and Ms. Kai's version with the children.

Highlight the theme of self-reliance in Ms. Kai's version, where Humpty Dumpty decides to put himself back together.

Encourage the children to share their thoughts and feelings about both versions of the rhyme.

#### Optional Art Project: Humpty Dumpty Craft (15 minutes)

Provide craft materials for the children to create their own Humpty Dumpty. Encourage them to draw or color a picture of Humpty Dumpty and decorate it however they like.

As they work on their art projects, play the nursery rhyme or Ms. Kai's version of the song in the background.

#### Closure:

Review the key points of the lesson with the children.

Remind them of Ms. Kai's visit and the songs she taught them.

Let them know that Ms. Kai will be back (virtually) to check on them and teach them more songs soon.

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