Lesson Plan: Humpty Dumpty - Ages 4-5

Objective: To develop listening comprehension skills, critical thinking, and creativity through the nursery rhyme "Humpty Dumpty" and its variations.

Materials:

- Story Slides of Humpty Dumpty
- Original version of the nursery rhyme "Humpty Dumpty"
- Ms. Kai's version of the song "Humpty Dumpty"
- Optional: Craft materials for art project (e.g., paper, crayons, glue)

Activity 1: Introduction and Discussion (10 minutes)

Ask if anyone remembers the nursery rhyme Humpty Dumpty and song that Ms. Kai sang when she came to visit. Using the slides, say the rhyme together while observing the images. Discuss the original version of the nursery rhyme, emphasizing key phrases and plot points.

Activity 2: Listening and Repeating (10 minutes)

Play Ms. Kai's version of the song "Humpty Dumpty" once or twice, encouraging the children to listen attentively.

Sing along with the song, incorporating the actions of double clapping, tapping out the beat on their laps, and criss crossing hands over shoulders and then placing them on their heads.

After singing, ask the children to compare this version with the original nursery rhyme.

Activity 3: Questioning and Critical Thinking (15 minutes)

Ask open-ended questions about the nursery rhyme, such as "Why do you think Humpty Dumpty fell off the wall?" and "What do you think it means that the King's men couldn't put him back together again?"

Encourage the children to think critically and express their opinions about the story and its moral.

Activity 4: Creative Expression (15 minutes)

Divide the children into small groups and give each group a different version of the nursery rhyme (original and Ms. Kai's version).

Ask each group to create a short skit show based on their assigned version, incorporating their own ideas and interpretations.

Allow time for the groups to rehearse and then perform their skits for the class.

Optional Art Project: Humpty Dumpty Collage (15 minutes)

Provide craft materials for the children to create a collage of Humpty Dumpty using paper, glue, and other decorative items.

Encourage them to illustrate scenes from the nursery rhyme or create their own artistic interpretations.

Display the collages around the classroom or send them home with the children to share with their families.

Closure:

Review the key themes and variations of the nursery rhyme with the children. Encourage them to continue exploring different versions of familiar stories and songs on their own.

Remind them of Ms. Kai's visit and let them know that they will have more opportunities to learn and create with her in the future.